

Annual Report 2021-22



Saral Services

924/3 Mansarovar Height Phase II
Trimulgherry, Secunderabad, Telangana, Tel: 040 - 2779 0176
Field Office: Lal Bhawan, Mohanpur Nalanda, Bihar- 803111
Tele – 06112238048, Email subodh@saralservices.org, www.saralservices.org

From the desk of Subodh Gupta, Executive Director.....

Dear stakeholders

I am pleased to present the annual report of 2021-22 after the tough time of COVID-19. Soon after COVID-19 2nd and 3rd wave, people felt back to normal. General business began to work as usual. We have defeated CORONA. Though we lost our nears and dears due to COVID, life has bounced back.

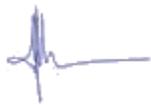


This to thank management of E2E Rail, Bangalore and Rajiv Gandhi Foundation to consider us suitable partner for implementing education project and online training of digital literacy.

We received over 25 lakhs as grant for development work. With this fund, we provided online training on digital literacy to 400 youths during the year. We worked with 800 students of two Government middle schools in Nalanda District.

We are looking forward to 2022-23 to showcase a model of education that can transform Government school.

Regards



**Subodh Gupta
Executive Director**

Saral Services:

Society for Action Research in Accelerated Livelihood Services (Saral Services) is a Registered Society, launched on 25th January 2005. Saral's mission is to provide multiple services enabling support/promotion of livelihood and quality of life of disadvantaged people.

Saral understands that a large section of community which needs to leverage the power of Information and Technology is deprived of and segregated from the process of development. On the other hand a small section of community is digitally rich and leveraging power of IT to grow and control the growth of others. Digital divide has widened the gap. Though there have been efforts from public and private institutions in establishing information technology infrastructure in digitally poor areas to reduce this divide, but the gap could not be reduced. Saral believes that besides infrastructure, efforts are also required to enhance the capacity of the people to utilize this IT infrastructure effectively. In addition, Organization decided to bridge a special issue of Gender digital divide.

Objectives:

- To build capacity of community in education and skill development that enable them ready for better livelihood.
- To do action research on application of power of Information Communication Technology (ICT) in rural & social sector and such action research work that facilitates the use of ICT to benefit the disadvantaged and democratize the process of development.

Thematic Area

Saral aims to empower rural and social agencies working with the poor with the power of ICT to bridge the digital divide. It seeks to not only encourage society to invest in ICT infrastructure in digitally poor areas but also enhance the utilization of ICT infrastructure. Saral Services plans to work on multiple services such as micro finance, livelihood, health, education and training in rural area.

1. Education for children age between 4-14 (Early Childhood and Elementary Education). Our focus is to improve the quality education and carry out pilot project of developing vibrant learning hubs and School as ground for learning effective learning environment and suitable pedagogy.
2. Training and Education for youths of 15-25 based on vocational training. Saral is providing IT based training to unemployed rural youth to make them employable and placing them in agencies to support the IT infrastructure established. Through the training, Saral providing rural youth the opportunity for equal participation and contribution to the development process.
3. Testing and Deployment of Digital content and portals for development sector with focus on democratize the access to resources including monitoring systems

Operational Area:

Bihar, Telangana

Target Population:

Children, Youth, Farmers and community at large

Chartered Accountant

Pahlada K Rao, CA

Hyderabad -500029

Phone - 040-66661496

Bank Details

Name of account: Saral Services Name of Bank: Axis Bank Account No: 910010031799574 IFSC Code: UTIB0000008 MICR Code: 500211002 Swift Code: AXISINBBA08 Bank Address: Greenland's Begampet Road, Hyderabad, Telangana, India	Name of Account: Saral Services Name Bank: State Bank of India Account Number: 30012540053 IFSC Code: SBIN0002802 MICR Code: 500002056 Swift Code: SBININBB321 Bank Address: Trimulgherry Branch, Secunderabad, Telangana, India
Name of Account: Saral Services Name of Bank: Punjab National Bank Account Number: 6677000100018361 IFSC Code: PUNB0667700 MICR Code: 0000240000 Bank Address: Rajgir, Nalanda- 803116, Bihar, India	FCRA Account - Account No: 40088371317, STATE BANK OF INDIA, 11 Sansad Marg, New Delhi 110 001, Delhi, Delhi, Delhi, 110001, E-mail: fcra.00691@sbi.co.in,

Legal Status

Society Registration Number : 102/ 2005, Dated: 25.01.2005

12 A & 80 G Registration Number : F.No.DIT (E)/HYD/80G/99(12)

FCRA Registration Number : 010230830 (II/21022/61(0019)/2010-FCRA-II)
renewed on 12-09-2022

Permanent Account Number : AACAS3046B

Tax Account Number : HYDS19376A

Registered office: 924/3 Manasarovar Height Phase II RTC Colony Road Manovikasnagar, Secunderabad, Telangana, Pin 500009	Correspondence Address Lal Bhawan, Mohanpur Nalanda Bihar, Pin 803111 Tel: 06112-299936 www.saralservices.org email: subodh@saralservices.org
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Activities of 2021-22

Safal100 - Online Training on Basic Digital Technologies

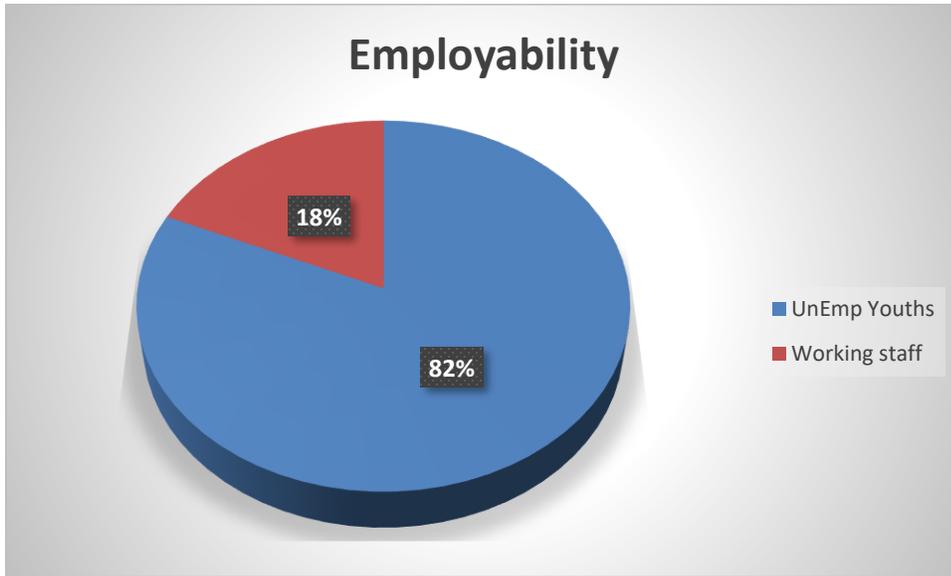
After the success of online training on digital technologies in 2020-21, RGF decided to train their Interact children and their surviving parents. Trainees were invited from two programs namely Access to Opportunities (ATO) for people with disabilities and Interact for children who are caught in conflict such riots, calamities and accident. During the year 2021-23, 327 youth and children received training online about digital applications. With this RGF has trained 450 youths from all over the country. However, We have trained 544 youths online and The purpose of DISHA was to enable the youths with Digital technology to leverage the power of information technology for the modern world.

There were three sets of trainees – children, youths and staff working in NGO and Government from all over India. In order to understand the profile of the target beneficiary, analysis is done.

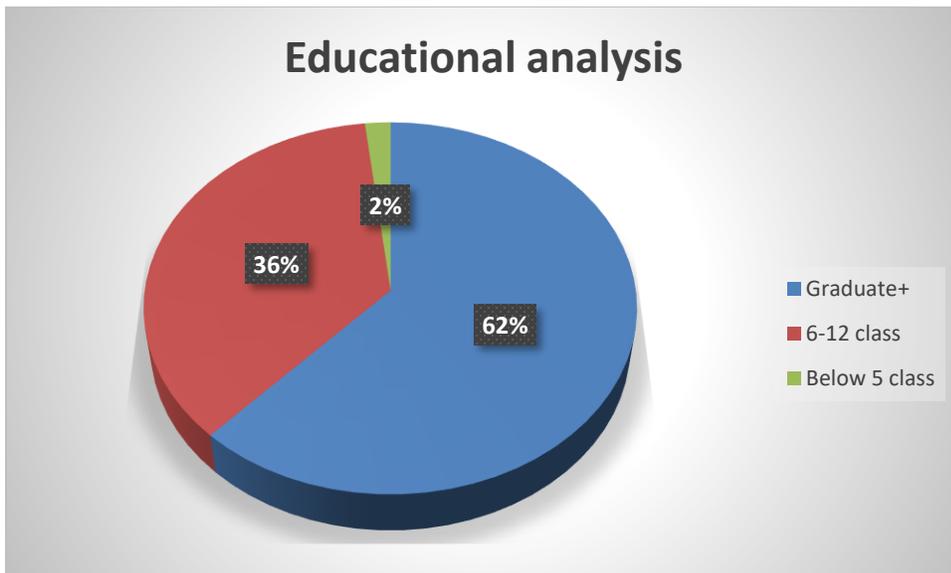


Out of 544 trainees, 27% is people with disability especially, 37% were general youths, 9% were from minority group, another 27% were children and their

parents who caught in conflict such as riot, flood, landslide and accident. They were all predominantly poor.



82% of 544 trainees (youths and children) were unemployed. 18% of them were employed. This is because we had three short batches from Government Inland Waterways Authority of India(IWAI). 10% were below the age of 15. Therefore, 72% trainees were youths (age above 15 years).



62% were graduates. 36% were from class 6 to 12(age between 11 to 17). 2% were below class 5 (below the age of 10 yrs).

This attempt was in line with the bridging the digital divide through building the capacity of children, youths and staff who needed such training to improve efficiency of their life and improve their chance of employability.

Three batches of training were held during the year covering 327 trainees with last training held during Jan 8, 2022 to April 3, 2022.

In this batch, RGF sent candidates from Kashmir and Minipur/Assam. In addition, NGO partners of RGF mobilized candidates for the training. RGF translated its vision of empowering youths of the country with enabling digital technologies.

In this batch 114 trainees were enrolled and 68 took the advantage of the online training while 16 took the advantage of the offline learning using the recorded video. Within the first two weeks, 30 students did not continue the training due to mis match in the expectation. Entry criteria for the online training on the digital technology is that candidate should have access to device with Internet facility and interest in learning digital application to improve their life and livelihood. Process was sharpened to screen out candidates with mis matched expectations.

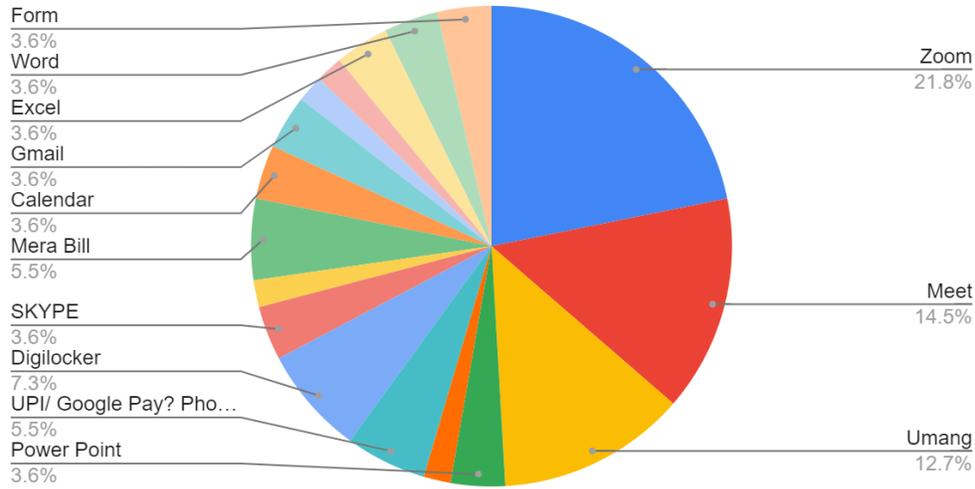
Training was held as planned online with 20 digital applications of life skill and improving the effectiveness. Training of three months duration completed successfully on time on April 3, 2022.

Mehreen Shabir from Kashmir won the App presentation challenge. 16 students participated in the presentation challenge. All 68 those who continued sat for the online examination and passed.

Achievement

Training was for three months in 15 different digital applications. Two of our Alumni conducted a survey using Google Form that they learnt during the training and found that the 13 of these applications have impacted their life.

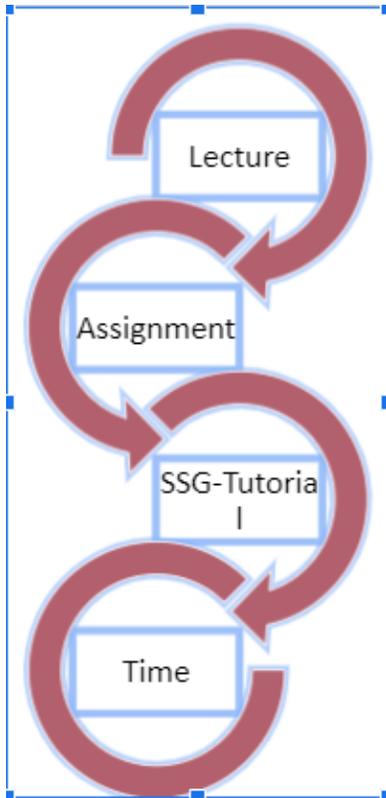
इस प्रशिक्षण (training) के दौरान आपने कौन से डिजिटल App सीखे हैं जिससे आपके जीवन पर असर पड़ा है..?



Krishna (PwD), alumni of batch I, who is currently studying, said "मैं एक छात्र हू, और आज कल Corona के कारण सारी कक्षाएँ ऑनलाइन हो रही हैं जिससे zoom और meet का प्रशिक्षण हमारे लिए बहुत फायदेमंद साबित हो रहा है।" Trainees felt that they are now leading their life more efficiently using digital tools that they learnt.

Training approach followed the concept of learning from Upanishad -

आचार्यात् पादमादत्ते पादं शिष्यः स्वमेधया ।
सब्रह्मचारिभ्यः पादं पादं कालक्रमेण च ॥



Training did not depend only on the lecture class where a teacher taught them one topic. Training design included a platform for other learning spaces such as tutorial classes where our faculties facilitated trainees to learn by doing assignments as well as learn from peers and colleagues. Training design created sadbhavana and swadhyay groups for perpetual learning.

As you see, the teacher teaches the topic through lecture and demo so that the trainees get exposed to the subject and then practice over it by doing the assignment. Selection of assignment was done carefully and that the trainees can do easily and use the learning from the lecture as well as from past understanding.

In the tutorial class, feedback on the assignment is given. Faculties and peers help a trainee to complete the assignment. The tutorial class provides opportunities to connect with peers and learn from them as well.

Tutorial class is held in a smaller group known as Sadbhavana Swadhyay Group (SSG). SSG is then formed and trainees are encouraged to have the meeting of SSG as and when they require and learn from each other. However there is one meeting which is facilitated by a faculty member daily from Monday to Friday. After the training period the SSG is not closed. It is handed over to the active members of the group. Thus SSG provides the learning that happens with time.

B. Improving Learning in Government Schools

With support from E2E Rail, Saral Services worked with following three Schools in Nalanda.

1. Vidyapith Middle School, Nalanda
2. Adarsh Middle School, Nalanda
3. RB High School, Nalanda

Project intervention was more in middle school and worked with 800 students. In RB School, our intervention was focused on Science and Mathematics. Following are the five activities that Saral carried out during the year–

1. Swadhyay and library

Learning cannot happen without swadhyay (self-study). Saral believed that 25% of learning was due to swadhyay. It must be explicitly addressed in the School. For swadhyay a learning space must be there. Project set up Library and swadhyay centers in two Schools and one in ravidas tola. Parents and teachers were consulted before the libraries were set up. Project purchased books as per the demand of the students and teachers added all the books that School had.



All books kept in the library where students could sit and study. In addition, there were events such as Premchand jyanti, Teachers's Day and Science Day were celebrated. On the occasion, students and teachers participated and remembered the leader. Students prepared for the occasion and participated in Eassy competition, Speaking competition and Quiz. These events motivated students to enjoy learning.

2. Sportifying learning and events

Learning cannot be boring and tiring. Learning takes us to next level of understanding. It is refreshing and empowering. This was not the case. Students complained that learning in the school was boring and tiring. Students wanted to leave the school if they were permitted by parents. This was because, learning was delivered as lecture and followed only memorizing method. Saral introduced sportifying of learning and events.



For example, Saral team introduced the concept of class song. Songs were then first read loudly, written on board and on wall, students then copied, read the song, students then were asked to understand the song with their meaning. Students were encouraged to dance over the song. This approach was called sportifying learning. Similar method was introduced for reading story and essay.

3. Sensitization of parents

Parents were invited to school for a meeting. Parents did not come. Perception of the teacher was that parents demanded tea and snake. School does not have such budget and hence school does not invite them. Parents came only when School distributed uniform or scholarship. Perception of the parents were that there was no teaching in the government school. Parents with poor background sent their children. Parents who could pay the fee, sent their children to private school. Project formalized a sensitization program for the parents.



Two meetings were organized in Vidyapith and Adarsh. Attendance was moderate. 15 parents came for the meeting. It was a good beginning. Project team discussed the role of parents in educating children.

4. Science through experiments

In school, science was taught like literature. No experiments were done. Saral believed that learning science is not possible without experimenting. Science Day was celebrated and asked students to do experiments on what they have learnt in the class. 14 students of class V to class VIII participated in the science experiments. 5 girls students participated. Simple experiments such as candle extinguished

when there is no oxygen. After the experiment, student explained the phenomena and told the science behind it.

The event was followed by experiments in the classroom.

5. Sports including yoga and cleanliness

Saral believed that sports is integral part of personality growth of a child. It not only develops good health, it provides platform to learn teamwork, plan winning strategy and brotherhood (sadbhavana). Sports also teaches as how to learn from failure.

Yoga was started among the children. Kabbadi sports was introduced. Saral had experience of arranging Kabbadi game when the project was with 20 Kasturba Gandhi Balika Vidyalay (KGBV). Using the experience, Kabbadi was introduced. Girls and boys both participated with interest. When it comes to playing, cleaning the surrounding was essential, students participated in cleaning the place and then playing.

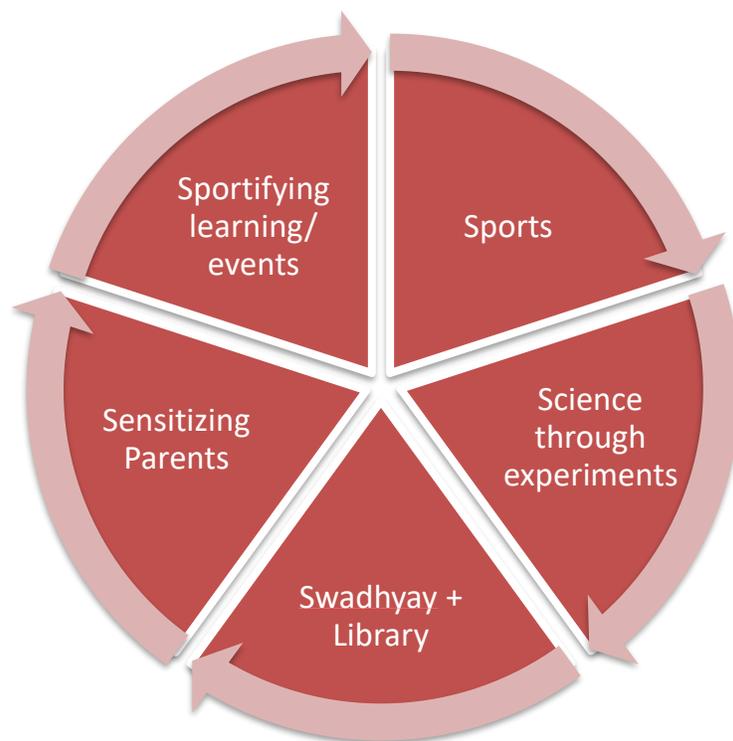


Children did not like yoga while they were interested in Kabbadi. However, project observed that parents had interest for yoga. Thus project decided to have session for yoga for the parents and Kabbadi for the students. Project has identified local resources for yoga and Kabbadi. Sri Jai Singh is great resource for yoga who has been running Angel Yoga for last two decades. Mr. Sandeep Kumar from nearby village Kul is a great Kabbadi player. Project used these resources to promote the sports effectively.

Vision and Plan for 2022-23

Post Covid-19 trouble, Saral Services is trying to re-establish the organization. Saral has vision to showcase development model in education and skill development. Saral is confident over two models –

1. Swadhyalay – Swadhyalay is the school transformation process. It has five spokes of Swadhyalay wheel. School will grow if the wheel is keep rotating and input is given on all the following five dimensions.



In all the five dimensions, focus in on the children of age below 15. Continue to work with two government middle schools and deepen the model with impact.

2. DigiKul : Digikul is training on digital technology with online work. It is a place where students can learn also work to earn. Digikul addresses the need of the youth. Currently Digikul there is training on word and power point to be able to prepare question Bank in Hindi and English. There is training on WordPress to develop websites.

Details of Board Members

- Dr.V.P.Gulati []: Consulting Advisor, Tata Consultancy Service, he has a career spanning over three decades of intensive Research, Academics, Institution Building and Administrative activities, resulting in quality professional output in Technology, Management, administration and Consulting.
- Mrs.Smita Rawat: A civil servant working in Indian Railways as Group General Manager - IRCTC for more than two decades. She has worked as a Senior Manager in various departments of Indian Railway after qualifying in Indian Railways Traffic Service in 1988.
- Mrs. Lavanya Chandra[Vice Chairperson]: A Fellow Member of the institute of Company Secretaries of India, New Delhi, She is a professional with 20 years experience who has worked as Finance Manager and Company Secretary in various organizations after qualifying as a Company Secretary in 1988.
- Mr.Subodh Gupta: An engineer from IIT, has been involved in development sector for more than 25 years and worked extensively for livelihood development and M&E. He is the founder of Saral Services. In 2008, he was awarded the “Indira Gandhi Sadbhavna Award” for his achievements in the field of IT.
- Dr. Sankar Datta [Chairman]: Is a development professional, who has been engaged in rural livelihood promotion/ support activities for more than three decades since early 1980’s. He is co founder of Basix and recently worked as Professor in the Azim Premji University, Bengaluru. He was also the member of faculty of premier institutions of India. Academically he did B Sc. [Ag& AH] with Post Graduate Diploma in Rural Management and Ph.D in Economics.
- Dr.P.J.Narayanan: Professor & Director of IIIT Hyderabad working in Computer Vision, Computer Graphics, Image Processing, and Virtual Reality. He has completed Ph.D 1992, University of Maryland, USA. He brings with him rich experience that he gathered by working in various capacities such as Development Engineer, Research Faculty Member & Head of Computer vision & virtual reality in various eminent.
- Mr. PK Raghav[Treasurer], Retired Government officer from Indian Railway currently promoting yoga for all. Government sent him to Ethiopia as Yoga teacher for two years. His passion is “For healthy body, mind and soul, yoga is must”. He is based at Delhi.

SOCIETY FOR ACTION RESEARCH AND ACCELERATED LIVELIHOOD SERVICES
BALANCE SHEET AS ON 31.03. 2022

Particulars	Note	As at 31st March, 2022	As at 31st March, 2021
Sources Of Funds			
Corpus Fund			
General Reserve		5000.00	5,000.00
Current Liabilities	1	947644	492,966.55
Short Term Provisions	2	664552	746,366.27
	3	10000	10,000.00
Total		1,627,196	1,254,333
Assets			
Non Current Assets			
Fixed Assets			
-Tangible Assets			
Current Assets	4	105949	107,028.45
Cash and Cash Equivalents	5	303,439	322,699
	6	1,217,808	824,607
Total		1,627,196	1,254,333

For K. Pahlada Rao & Co.,
Chartered Accountants
FRN: 002717S

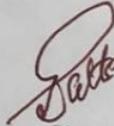
Digitally signed by Kuchimanchi Pahlada Rao
DN: cn=K. Pahlada Rao, o=Kuchimanchi Pahlada Rao, ou=Kuchimanchi Pahlada Rao, email=k.pahlada@kprao.com
Kuchimanchi Pahlada Rao
Partner
K. Pahlada Rao
M.No: 018477
UDIN: 22018477AXZYWW4044

For SARAL Services

Digitally signed by
SUBODH GUPTA
Date: 2022.10.03
12:29:05 +05'30'
SUBODH GUPTA

Executive Director
Subodh Kumar Gupta

DATE: 01-10-2022
PLACE: HYDERABAD


Director
Dr. Sankar Datta



SOCIETY FOR ACTION RESEARCH AND ACCELERATED LIVELIHOOD SERVICES
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2022

Particulars	Note	For the Period Ended 31st March, 2022	For the Period Ended 31st March, 2021
Revenue			
IT & hr Services			
Donations & Grants Received			
Course fee/Contribution from Trainees	7	2,631,260	1,458,744
Other Income	8	-	-
Total		2,632,601	30,211
Expenses			
Direct Programme Expenditure	9	2,047,997	1,081,342
Other administrative overheads	10	114,997	102,347
Depreciation	11	14,930	14,702
Total Expenses		2,177,923	1,198,390
Excess of Income over Expenditure transferred to General Reserve		454,678	290,565

Digitally signed by Kuchimanchi Prahlada Rao
 DN: cn=Kuchimanchi Prahlada Rao, o=Society for Action Research and Accelerated Livelihood Services, ou=, email=kprahlada@saaral.org, c=IN

Kuchimanchi Prahlada Rao
 Partner
 K. Prahlada Rao
 M.No: 018477
 UDIN: 22018477AXZYWW4044

SUBODH GUPTA
Digitally signed by SUBODH GUPTA
 Date: 2022.10.03 12:31:51 +05'30'

Executive Director
 Subodh Kumar Gupta

DATE: 01-10-2022
 PLACE: HYDERABAD

Sankar Datta
 Director
 Dr. Sankar Datta



SARAL SERVICES:

Registered:

924/3, Manasarovar Heights-II

Trimulgherry Secunderabad-9

Ph: 040-27790176

Website: www.saralservices.org

Correspondence:

Lal Bhawan, Mohanpur

Nalanda

Nalanda - 803111

Ph: 06112-299936

Website: www.saralservices.org